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NELIG Meeting - December 2, 2005

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NELIG Meeting

December 2, 2005

Franklin Pierce College, Rindge, NH

Minutes

NELIG Chair Sandra Rothenberg opened the meeting with a warm welcome to fifty attendees—21 from Massachusetts, 14 from New Hampshire, 7 from Connecticut, 5 from Rhode Island, and 1 from Vermont.

Next Sandra introduced and thanked the meeting host, Ben Treat, and his administration at Franklin Pierce College for offering their facilities to NELIG.

Announcements from the NELIG Chair:

Sandra Rothenberg announced that the NELIG's Annual Program will be held at Rogers Williams University, Bristol, Rhode Island, June 9, 2006. Thank you Barbara Kenney! The NELIG Program Planning Committee will meet at close of today's meeting.

The next meeting, which is a joint meeting of NELIG and ITIG, will be held on March 17, 2006, at the University of Massachusetts Medical School in Worcester. Presentations will focus on Google's impact on library instruction and technology.

Web in Context: When Telling Them about the Web Just Isn't Enough

Sara Marks discussed how she has refocused library instruction at Fitchburg State College. In collaboration with the writing faculty, students in Writing I receive a Library orientation that emphasizes its resources. When the students move to Writing II, they progress to learning research skills. Sara presented the basic criteria for evaluating web pages: author, accuracy, objectivity, currency, and coverage.

Squeezing "What" into 50 Minutes? Maximizing the One Shot Session

Christine Drew, Instruction Coordinator, Worcester Polytechnic Institute, used the "Bushido" as a metaphor for discussing her personal teaching philosophy. She actively engaged the participants to share their philosophies by writing them down on post-it pads for sharing with one another—see discussion responses below. She covered motivational strategies, student assignments, and teaching outcomes. For example, her students need to determine the audience for particular articles; evaluate web resources by looking at authority, scope, currency, and accuracy; search for patents; and demonstrate that they can effectively search for a relevant article in an appropriate database.

Discussion responses: "Your Bushido" - "Entering the Dojo" - "Beyond the Dojo"

Christine recommended the following resources:

- Davis, G. G. *Tools for Teaching*. Jossey-Bass: San Francisco, 1993.

- Keller, J. M. "Motivational Design of Instruction." in C. M. Reigeluth (Ed.) *Instructional Design Theories and Models : An Overview of Their Current Status*. Hillsdale, NJ: Erbaum. See also ERIC Digest
- National Teaching and Learning Forum. Frequently Asked Questions (FAQ) About Collaborative Learning
- Wankat, Phillip and Frank Oreovicz. Teaching Engineering [electronic resource]. Purdue University Department of Chemical Engineering

Respectfully submitted,

Norma Gahl

NELIG Secretary

2005/2006
